

Name: Vest		Grading Quarter: Q2	Week Beginning: 12/2
School Year: 2024-25		Subject: Dual Enrollment Government/Economics	
Monday	Notes:	Objective: Demonstrate knowledge of ability to develop an argument about all content from government text chapter 4. Lesson Overview: READING: You should be finishing Chapter 4 this week. Monday - We'll get through a little more on civil liberties, focusing on free speech and rights of the accused. You have a reading assignment posted in CANVAS - The Dilemma of Protecting Free Speech. I'll give you time to read in class, consider (write if you want, not required) your answers, then we'll discuss in class.	Academic Standards: POS 110 Standard
	Notes:	Objective: Develop a working knowledge of key civil liberties concepts through practical application using a Supreme Court case. Lesson Overview: Tuesday - Finish civil liberties content, any remaining time you can use for prepping your case presentations.	Academic Standards: POS 110 Standard 2
	Notes:	Objective: Develop a working knowledge of key civil liberties concepts through practical application using a Supreme Court case. Lesson Overview: Wednesday - We'll begin our Supreme Court civil liberties case presentations.	Academic Standards: POS 110 Standard 2
	Notes:	Objective: Develop a working knowledge of key arguments related to the governance concept of civil rights. Lesson Overview: Thursday - I'll be at the NHS blood drive, so you'll have a sub. You have two readings to do: CH5 and "Letter from a Birmingham Jail", by Martin Luther King, in the foundational documents books on my shelf. Read to answer the questions at the end of the essay. We'll discuss these in class Friday.	Academic Standards: POS 110 Standard 3

Friday	Notes:	<p>Objective: Develop a working knowledge of key arguments related to the governance concept of civil rights.</p> <p>Lesson Overview: Friday - Brief intro to civil rights followed by a discussion of King's defense of democracy in "Letter".</p>	Academic Standards: POS 110 Standard 3
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